Grade 5, Q4

**Reading Literature (Fiction)**

Craft and Structure

\_\_\_ know how a narrator’s or speaker’s point of view influences a story (RL.5.6)

Integration of Knowledge and Ideas

\_\_\_\_ can compare and contrast stories from the same genre (RL.5.9)

Range of Reading and Level of Text Complexity

\_\_\_ can read and comprehend literature, including stories, drama and poetry on a

5th grade level (RL.5.10)

**Reading Informational (Non-fiction)**

Craft and Structure

\_\_\_ can compare and contrast 2 texts that tell about the same event or topic (RI.5.6)

Range of Reading Level and Text Complexity

\_\_\_ can read and comprehend informational text, including history/social studies,

science, and technical texts on a 5th grade level (RI.5.10)

**Reading Foundational Skills**

\_\_\_\_ can use context to confirm/self-correct unknown words (RF.5.4c)

**Speaking and Listening**

\_\_\_\_ can summarize a written text read aloud or information presented in a variety

of formats (SL.5.2)

\_\_\_\_ can summarize the points a speaker makes and explain it using details (SL.5.3)

\_\_\_\_ can speak clearly and in a logical sequence about a topic when giving a

report (SL.5.4)

\_\_\_\_ can use visual displays and multimedia components to help my

presentations (SL.5.5)

\_\_\_\_ can use formal English when appropriate (SL.5.6)

**Writing**

Text Types and Purposes

\_\_\_ can write informative/explanatory texts to teach and convey information clearly

(W.5.2a)

\_\_\_ can develop a topic with facts, definitions, details, quotations, or other

information and examples related to the topic (W.5.2b)

\_\_\_ can link ideas within and across categories of information using words,

phrases, and clauses (W.5.3c)

\_\_\_ can use specific language related to the topic to inform or explain it (W.5.3d)

\_\_\_ can write a conclusion statement or section related to the information (W.5.3e)

Production and Distribution of Writing

\_\_\_ with the support of adults, can use technology to produce and publish writing

and to interact with and share ideas with others (W.5.6)

\_\_\_ can use appropriate keyboarding skills to type 2 pages in a single sitting (W.5.6)

Research to Build and Present Knowledge

\_\_\_ can conduct short research projects using several sources (W.5.7)

\_\_\_ can summarize information from relevant sources and use past experience to

gather information about a topic (W.5.8)

\_\_\_ can use examples and evidence from literary and informational texts to

support research (W.5.9b

Range of Writing

\_\_\_ can write on a regular basis with stamina for different tasks, purposes, and

audiences (W.5.10)

Language

\_\_\_\_ can use underlining, quotation marks, or italics to indicate titles of works

(L.5.2d)

\_\_\_\_ can spell 5th grade words correctly, using references as needed (L.5.2e)

\_\_\_\_\_ can expand, combine and reduce sentences to make them more interesting

(L.5.3a)

\_\_\_\_ can use the relationship of synonyms, antonyms, and homographs to help

understand words (L.5.5c)

\_\_\_\_ can learn and use 5th grade conversational, academic, and specific words

and phrases to signal contrast, addition, or other logical relationships *(e.g*

*although, nevertheless, similarly, moreover, in addition)* (L.5.6)

Math, Q4

Measurement and Data

5.MD.1 \_\_\_ can convert measurements within the same measuring system

5.MD.2 \_\_\_ can make a line plot to display sets of measurements in fractions

\_\_\_\_can use fraction operations to solve problems involving information presented

on a line plot

5.MD.3 \_\_\_ can understand volume

5.MD.4 \_\_\_ can measure volume by counting unit cubes

5.MD.5 \_\_\_ can solve real world problems involving volume

\_\_\_\_ can find the volume of an object using the formulas V=l x w x h and V=b x h