Grade 5, Q4

**Reading Literature (Fiction)**

Craft and Structure

 \_\_\_ know how a narrator’s or speaker’s point of view influences a story (RL.5.6)

 Integration of Knowledge and Ideas

 \_\_\_\_ can compare and contrast stories from the same genre (RL.5.9)

 Range of Reading and Level of Text Complexity

 \_\_\_ can read and comprehend literature, including stories, drama and poetry on a

 5th grade level (RL.5.10)

**Reading Informational (Non-fiction)**

 Craft and Structure

 \_\_\_ can compare and contrast 2 texts that tell about the same event or topic (RI.5.6)

 Range of Reading Level and Text Complexity

 \_\_\_ can read and comprehend informational text, including history/social studies,

 science, and technical texts on a 5th grade level (RI.5.10)

**Reading Foundational Skills**

 \_\_\_\_ can use context to confirm/self-correct unknown words (RF.5.4c)

**Speaking and Listening**

 \_\_\_\_ can summarize a written text read aloud or information presented in a variety

 of formats (SL.5.2)

 \_\_\_\_ can summarize the points a speaker makes and explain it using details (SL.5.3)

 \_\_\_\_ can speak clearly and in a logical sequence about a topic when giving a

 report (SL.5.4)

 \_\_\_\_ can use visual displays and multimedia components to help my

 presentations (SL.5.5)

 \_\_\_\_ can use formal English when appropriate (SL.5.6)

**Writing**

 Text Types and Purposes

 \_\_\_ can write informative/explanatory texts to teach and convey information clearly

 (W.5.2a)

 \_\_\_ can develop a topic with facts, definitions, details, quotations, or other

 information and examples related to the topic (W.5.2b)

 \_\_\_ can link ideas within and across categories of information using words,

 phrases, and clauses (W.5.3c)

 \_\_\_ can use specific language related to the topic to inform or explain it (W.5.3d)

 \_\_\_ can write a conclusion statement or section related to the information (W.5.3e)

 Production and Distribution of Writing

 \_\_\_ with the support of adults, can use technology to produce and publish writing

 and to interact with and share ideas with others (W.5.6)

 \_\_\_ can use appropriate keyboarding skills to type 2 pages in a single sitting (W.5.6)

 Research to Build and Present Knowledge

 \_\_\_ can conduct short research projects using several sources (W.5.7)

 \_\_\_ can summarize information from relevant sources and use past experience to

 gather information about a topic (W.5.8)

 \_\_\_ can use examples and evidence from literary and informational texts to

 support research (W.5.9b

Range of Writing

 \_\_\_ can write on a regular basis with stamina for different tasks, purposes, and

 audiences (W.5.10)

Language

 \_\_\_\_ can use underlining, quotation marks, or italics to indicate titles of works

 (L.5.2d)

 \_\_\_\_ can spell 5th grade words correctly, using references as needed (L.5.2e)

 \_\_\_\_\_ can expand, combine and reduce sentences to make them more interesting

 (L.5.3a)

 \_\_\_\_ can use the relationship of synonyms, antonyms, and homographs to help

 understand words (L.5.5c)

 \_\_\_\_ can learn and use 5th grade conversational, academic, and specific words

 and phrases to signal contrast, addition, or other logical relationships *(e.g*

 *although, nevertheless, similarly, moreover, in addition)* (L.5.6)

Math, Q4

Measurement and Data

5.MD.1 \_\_\_ can convert measurements within the same measuring system

5.MD.2 \_\_\_ can make a line plot to display sets of measurements in fractions

 \_\_\_\_can use fraction operations to solve problems involving information presented

 on a line plot

5.MD.3 \_\_\_ can understand volume

5.MD.4 \_\_\_ can measure volume by counting unit cubes

5.MD.5 \_\_\_ can solve real world problems involving volume

 \_\_\_\_ can find the volume of an object using the formulas V=l x w x h and V=b x h